

Read this extract from the **legend** *King Arthur*. The brave King Arthur has been badly wounded. He wants the knight Bedivere to help him.

They took Arthur inside and laid him down to rest.



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# Back-cover blurbs

Here is the **blurb** from the back cover of a book.

Told and retold down the centuries, the stories of King Arthur and the Knights of the Round Table have enthralled generation after generation.

Look at the exercise “Writing about talking” to find the **title** and **author** of the book. Write them here.

.....

If you have read this book, you could use it for the next piece of work. If not, choose a **fiction** book you have read recently. Write your own back cover **blurb** in the book below. Your **blurb** should encourage people of your age to read the book.

**Remember:** **Fiction** means a story invented by the writer or speaker.

..... (title)

..... (author)

# Writing about talking

Read this extract from the **legend** *King Arthur*. The brave King Arthur has

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This activity encourages your child to find examples of dialogue markers, such as *asked* and *called*. Talk about how the writer has used different dialogue markers to add interest. A dictionary and thesaurus will help in finding more dialogue markers.

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**Remember: Fiction**

Check that your child understands that a blurb is a short review on a book's back cover, and that he or she knows where to find a book's title and author. The blurb should be concise, interesting or exciting and give an idea of what the book is about.