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Listen to your child read the poem, helping where necessary with any difficult words. Encourage him or her to reread the poem, this time thinking about its meaning. Accept any answer that can be justified by some aspect of the poem.

This exercise helps your child identify pronouns and their functions. If your child has difficulty with this exercise, make a list of the various pronouns together. Ask him or her to reread the sentences and tell you which words are pronouns.