

# Puns

Complete this list of **homophones** by writing another word that sounds the same but has a different spelling.

- |        |                      |        |       |
|--------|----------------------|--------|-------|
| aloud  | <i>allowed</i> ..... | board  | ..... |
| sole   | .....                | canon  | ..... |
| cereal | .....                | chord  | ..... |
| course | .....                | plain  | ..... |
| hair   | .....                | hoarse | ..... |
| sun    | .....                | lessen | ..... |
| blue   | .....                | pale   | ..... |
| pause  | .....                | plane  | ..... |
| right  | .....                | sew    | ..... |
| stair  | .....                | tale   | ..... |
| waist  | .....                | new    | ..... |
| pair   | .....                | bear   | ..... |

Now choose some of the paired words to write **punning** sentences.

**Remember:** Puns are jokes that rely on **homophones** for their humor.

**For example:** My pony is a little hoarse today.

.....

.....

.....

.....

.....

.....

.....

# P

Can you identify the **homophones** in the words below? Write the correct homophone in the box.

- |      |      |
|------|------|
| add  | bad  |
| ade  | ca   |
| cede | chad |
| cede | ai   |
| hai  | hae  |
|      | ee   |
| be   | ae   |
| ae   | ae   |
| igh  | e    |
| ai   | ae   |
| ai   | e    |
| ai   | bea  |



Now write your own puns using the words below. Remember to use the correct homophone.

**Remember:** Puns are jokes that use words that sound the same but have different meanings. For example: My hair is a head.

.....

.....

.....

.....

.....

.....

.....

.....

The exercises on this page provide further practice with homophones. Check that your child writes his or her puns in complete sentences and selects the correct homophone for each context. Encourage him or her to have fun with this activity.